

Examples of Accommodations

Physical arrangement of the classroom

- Provide preferential seating, e.g., seated near the front of the room and away from distractions if such a location helps him/her maintain better focus.
- Stand near him/her when giving instructions.
- Have the daily routine in writing where it's easy to see
- Include opportunities for physical activity in the schedule.

Instruction

- Allow tape recording of class discussions and lectures.
- Provide a written outline of material covered.
- Use Power Points, Smart Board, overhead projector and other visual media with oral instruction.
- Incorporate technology, e.g., Smart Boards, computers, calculators, videos.
- Accept word-processed assignments.
- Allow oral or audio taped assignments.
- Individualize assignments, e.g., length, number, due date, topic.
- Use peer tutoring.
- Teach specific study skills, e.g., organization, note taking.

Testing

- Provide practice questions for study.
- Give open book tests.
- Allow one page of notes to be used during testing.
- Vary the format of test.
- Read questions aloud.

- Allow student to respond to questions orally.
- Allow use of technology, e.g., calculator, word-processor.
- Provide extra time to complete test.
- Give parts of test in more than one sitting.
- Allow opportunity to take test in another room or at another time of day.
- Allow student to retake test.
- Give more frequent short quizzes and fewer long tests.

Grades

- Mark correct answers rather than mistakes.
- Base grades on modified standards, e.g., IEP objectives, effort, amount of improvement, content rather than spelling.
- Specify the skills he/she's mastered rather than give a letter grade.

Homework

- Limit homework to a certain amount of time spent productively, rather than an amount of work to be completed.
- Give modified assignments.
- Allow extra credit assignments.
- Allow him/her to work on homework at school.
- Provide written explanation of homework assignments.
- Select a "study buddy" who can copy assignments or clarify by phone.
- Give reminders about due dates for long-term assignments.
- Develop reward system for work completed and turned in.

Home-School Communication

- Develop a daily or weekly home-school communication system, e.g., notes, check list, voice mail, or email.
- Email or mail assignment sheets directly to home.
- Hold periodic student-teacher meetings.
- Schedule regular parent-teacher meetings.